

# Optional Activity: Reasoning toward What Is Good (Part 1)

Name: \_\_\_\_\_

Write your answers to the questions to show how these students know the natural law through reason. The first one is done for you.

1. Jane was bullied when she was in third grade, and she was hurt by it. Now she is in fourth grade, and she sees a student who is different from her. How does Jane know that bullying is wrong?

*Jane knows that bullying hurts. She reasons that it would be wrong to hurt someone else, so she knows it is wrong to bully.*



2. Juan has been saving up for a new game and is excited to buy it. He sees a ten-dollar bill fall out of someone's wallet at the store. How does Juan know it would be wrong to steal that money?



**#2: Answers may include: Juan has learned the value**

**of money by saving money. Therefore, he can reason that it is wrong to steal what**

**someone else has earned.**

**Grade 4, Chapter 2**

## Optional Activity: Reasoning toward What Is Good (Part 2)

3. Ava's family just moved into a new home. Her parish is having a fundraiser to help the homeless. How does Ava know it would be good to donate to the fundraiser?



**#3: Answers may include Ava knows that it is good**

**to have a home. She understands that it is not**

**good to have no home. Therefore, she sees that**

**it is good to help others get a home.**

4. Xavier's mom makes delicious dinners for his family every night. His mom asks him to set the table. How does Xavier know it is right to obey her?



**#4: Answers may include Xavier's mom gives a**

**lot to Xavier and their family, and Xavier knows it**

**would be right to repay that by doing his part or**

**that he should be respectful in return.**