Optional Activity: Reason and Will

Name: _____



God created each of us with reason and a will. On the blank beside each statement, write an "R" if it describes reason and a "W" if it describes the will.

- ______1. Our ability to choose
- R 2. Our ability to think
- W 3. Choosing not to lie
- _____4. Guides our passions
- _____6. Choosing to eat healthy food

Grade 4, Chapter 6

Optional Activity: What Should You Do?

Name:	
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Read each example below. Explain how each person should prayerfully respond using his or her reason and will.

1. Tommy was playing baseball with his friends in an empty lot in his neighborhood. Joe was up to bat next. When Joe hit the ball, it flew and broke one of Mr. Griffin's windows. Tommy's friends began to run away. How can Tommy use his reason and will to respond?



Reason: Tommy should reason that it is the right thing to do to tell the truth.

Will: Tommy should use his will to choose to tell Mr. Griffin what happened.

2. Susan is at the kitchen table doing her homework. She sees her mom come into the room. Her mom looks stressed, overwhelmed, and tired. She hears her mom talk to herself about all the laundry that needs to be folded and dishes that need to be washed. Susan thinks to herself that she is almost done with her homework. She was really looking forward to watching her favorite TV show. How should Susan use her reason and will to respond?



Susan should reason that the right thing to do is to help her mom.

Susan should use her will to choose to help her mom.

3. Mark was leaving the cafeteria with his friends. He noticed that another group of kids had left all their lunch trays on an outside table instead of picking them up. Ms. Rose was coming to pick up all the trays by herself. Mark noticed that there were quite a few trays. How should Mark use his reason and will to respond?



Reason: Mark should reason that the right thing to do is to help Ms. Rose pick up the trays.

Will: Mark should use his will to choose to help Ms. Rose pick up the trays.

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