

WORD ^{of} LIFE

Chapter 3

Lesson Enhancement Video: Forming Your Conscience

- **Start by reviewing the analogy from the video: *Who is Anna and what was she talking about in this video?*** (She is a gardener, and she was talking about forming conscience, character, and the virtues.)
 - ***In the video, what did Anna say our character is like?*** (A garden because it needs to be taken care of.)
 - ***What did Anna say our virtues are like in the garden?*** (The plants that make up the garden.)
 - Anna learned from her teacher how to grow a healthy garden. ***We need to form our consciences in order to have what?*** (A healthy character.)
- **Highlight the teaching point of the video: *Why was it important for Anna to have Ms. Devita as a teacher?*** (Because she taught Anna how to care for the garden, which is made up of the various plants.)
 - ***In a similar way, why is it important for us to have teachers?*** (They form our consciences and teach us how to care for our character and its virtues.)
 - ***What would happen if we did not care for our character?*** (It would become like an untended garden—very weedy, messy, and ugly.)
 - ***What happens after we have educated our consciences?*** (We can care for our character on our own, just as Anna was able to take care of the garden after she was trained by Ms. Devita.)
 - ***What happens when we educate our consciences and develop our character?*** (Our virtues bear fruit for others.)
- **Provide action: *Can you name some virtues that need to be developed and cared for?*** (Answers may include charity, prudence, and fortitude.)
 - ***How can we educate our consciences?*** (By listening to our teachers in class, just as Anna listened to Ms. Devita.)
 - ***Whom and what should we listen to when forming our consciences?*** (God, the Bible, the teachings of the Church, and the advice of holy people.)