

# WORD *of* LIFE

## Chapter 10

### Lesson Enhancement Video: The Ten Commandments

- Start by having the students reflect on the video: **What was Liz doing at the beginning of the video?** (She was staying up past her bedtime and looking for her bear, Benny, in the dark.)
  - **What happened to her?** (She hit her head and hurt herself.)
  - **Was she supposed to be up and out of bed?** (No. She was breaking the rules.)
  - **Did Liz like these rules?** (No.) But her dad gave her these rules to keep her safe and healthy.
- Discuss the teaching point of the video: **What did her dad compare rules to?** (A light.) When we have rules, we can see more clearly. When we don't have them, we stumble in the dark.
  - **What rules did God give us and His Chosen People?** (The Ten Commandments.)
  - **Why did God give us these rules?** (So we can be safe, happy, and holy.)

### Small Wonders for Chapter 10: The Rules of Rules

**Lesson Link: God gives us rules because He loves us (The Ten Commandments).** Unlike man's rules, which are sometimes created to exert power over others or to selfishly make one's own life more enjoyable, God's rules are all directed toward love. It's important for us to identify the reasons why some people make rules, and what the good "rules" for rules are.

- **Were the rules that Percy made for the Kind Garden good rules?** (No.)
- **What was wrong about Percy's rules?** (They were not made out of love and designed only to make Percy happy. Percy's rules didn't address the needs of others.)
- **Are the three rules about making rules good rules?** (Yes.)
- **Do you remember any of them?** (1. Rules can only be made by those who have the right or power to make rules; 2. Rules are made to help, save, and protect everyone who follows them—and not only the rule-maker; 3. Rules made out of love are the greatest rules.)