

WORD of LIFE

Video Discussion Guide for Grade 2 Parish

Chapter 1

Lesson Enhancement Video: The Blessed Trinity

- **Start with personal experience:** *What do you think of when you think of God?* (Answers may include a light, a voice from Heaven, the face of Jesus, or an older guy with a white beard.)
 - **But who is God?** (Pause.)
 - **Before we can really answer that question, we must ask, Is there one God or many gods?** (One God.)
 - But our one God is also a Trinity. **What does that mean?** (It means there are three Persons in the Blessed Trinity.)
 - **Who are the three Persons of the Trinity?** (God the Father, God the Son, and God the Holy Spirit.)
 - **Does that mean there are three gods?** (No, there is only one God.)
- **Ask questions about the Blessed Trinity to ensure proper knowledge of the Trinity:**
 - **Is God the Father fully God?** (Yes.)
 - **Is God the Son fully God?** (Yes.)
 - **What is another name for God the Son?** (Jesus.)
 - **Is God the Holy Spirit fully God?** (Yes.)
- **End by differentiating the three Persons of the Blessed Trinity:**
 - **Is God the Father the same as God the Son?** (No.)
 - **Is God the Son the same as God the Holy Spirit?** (No.)
 - **Is God the Holy Spirit the same as God the Father?** (No.) We worship one God in three Divine Persons.
 - The Blessed Trinity is a communion of love. **What kind of love does their unity show?** (Eternal and perfect love.)

Lesson Enhancement Video: In God's Image

- **Start with Scripture:** When God created Adam and Eve, He said, "Let us make man in our image, after our likeness" (Genesis 1:26). **What does this mean?** (Answers may include we were made to love like God loves, we were made different from the rest of creation, and each of us is unique.)
 - **Are all people made in God's image and likeness or just some people?** (All people.)
 - Because people are made in God's image and likeness, they have dignity. **How, then, should we treat other people?** (We should treat them with respect.)
 - **Do all people have human dignity?** (Yes, because all people are made in God's image and likeness.)
- **Highlight the teaching point of the video:** God created us with a body and a soul. **What part of us lives forever?** (Our soul.)
 - **Does this mean our body is not important?** (No, it is also very important.) Our bodies also make us who we are!
 - **Is a human being just a soul or a body and a soul?** (A body and a soul. Both make us who we are. Human beings are a unity of both body and soul.)

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- **What part of us gives us the ability to think, choose, and love?** (Our soul.)
- **Why did God give us a soul?** (So that we can love like He loves. He made us to love and be loved by Him.)
- **End with the last teaching point of the video: What are two things that go really well together?** (Answers may include milk and cookies, peanut butter and jelly, and a good friend and a sunny day.) Both of these things are good on their own, but they are even better together. Their differences help each other.
- Now let's think about men and women. **Are they different?** (Yes, in many ways.) **But can their differences help each other?** (Yes!) If an example is needed, you can use the example that men are often stronger than women, so they can help protect and care for them. On the other hand, women are the only ones who can have children, so they can bring new life into the world.
- When two different things go well together and help each other, they are complementary. **Do you think men and women are complementary?** (Yes.) God created men and women different, but their differences are meant to help each other.

Gabriel's Quest for Chapter 1: Call to Order

Lesson Link: God created an ordered world with everything we need to live, love, and be happy.

- **What was wrong with a messy classroom?** (Answers may include the students weren't able to put their things away, they couldn't learn, and they felt uncomfortable.)
- **What did the students learn a clean classroom meant?** (Answers may include the teacher loves them, a clean classroom makes a difference, and they are happier in a clean classroom.)
- **Do you see order in the world? Where?** (Answers may include the order of night and day, days of the week, seasons, pear trees make pears, and the temperature in most of the world is perfect for people.)
- **Why do you think there is order in the world?** (Answers may include God loves us, God wants us to be happy, and God is perfect and all-powerful and wise.)
- **Optional:** Have students use their journal pages to reflect on Question 3: **Do you see order in the world? Where?** Journal pages are available on the catechist and student portals.

Optional Bonus Video: Just Like Your Father

Lesson Link: Man and woman are made in the image of God to think, love, and choose.

- **What did Gabriel discover about the school subjects he struggled to learn?** (Answers may include that his dad wasn't good at them either and he had to work harder at them.)
- **Was Gabriel able to get better at them? How?** (Yes. He acted like his father and worked harder at them.)
- **Are there some ways that it is hard to live in the image of God?** (Answers may vary.)
- **How can we live more in the image of God?** (Answers may include praying, practicing, asking for help, and looking to holy people for their examples.)