

WORD ^{of} LIFE

Chapter 4

Lesson Enhancement Video: Reflecting God's Image

- Start with personal experience: **What do you want to do when you grow up?** (Answers may vary.)
 - **These are all great things to do, but what kind of person do you want to be as you grow up?** (Pause.)
 - **Do you want to be generous, kind, brave, and hardworking? Or do you want to be selfish, mean, lazy, and angry?** (Answers may vary.)
- Highlight the teaching point of the video: Your character determines what kind of person you will be.
 - **Can you name some things that are part of your character?** (Answers may vary.) Make sure students don't include things they like to do but do include who they are fundamentally, such as their moral strengths and weaknesses.
 - **What kind of person was Saint Maximilian Kolbe?** (Pause.) **Did he have bad character or holy and virtuous character?** (Holy and virtuous character.)
 - **What about the captors who imprisoned, hurt, and killed him?** (Pause.) **What kind of character did they have?** (Bad character.)
- Develop the teaching point of the video: **How do we determine our character?** (By making certain choices.)
 - **What kinds of choices will lead to bad character?** (Answers may include lying, stealing, yelling, and swearing.)
 - **What kinds of choices will lead to holy and virtuous character?** (Answers may include telling the truth, helping others, praying, and receiving the sacraments.)
 - Remind the students that our daily choices (even the small ones) determine our character and that they can read about the saints so that they know what they should do to have a virtuous and holy character.