

# WORD of LIFE

## Video Discussion Guide for Grade One School

### Chapter 1

#### Lesson Enhancement Video: Created to Love

- Start by getting to know the students and touching on the theme of the video: **What are some of your favorite things?** (Pause.) **What toys do you like the most?** (Answers may vary.)
  - **Who are some of your favorite people?** (Pause.) **Whom do you love a lot?** (Answers may vary.)
  - **Who loves you a lot?** (Answers may vary.)
  - **What is your favorite thing to do?** (Answers may vary.)
- Highlight the teaching point of the video: These are all great and wonderful things and people. We are very blessed. **Do you know who gave you all these wonderful things and people?** (God.)
  - **Why did God do this?** (Pause.) **Why did He give us toys, friends, and family?** (Because He loves us.)
  - **Does God love us more than we love these things?** (Yes.)
  - **Does God love us more than our friends and family?** (Yes.)
  - **If God loves us this much, how do you think we should respond?** (We should love Him in return and share His love with others.)

#### Gabriel's Quest for Chapter 1: The First Day

**Lesson Link: God is a communion of love.** He created us out of love to be loved and share love.

- **Where did Gabriel receive God's love in this story?** (Answers may include the priest helping him find his way, the teacher being kind, and students trying to talk with him.)
- **OR: In what ways was Gabriel surprised by his first day at school? How did he experience God's love?** (Answers may vary.)
- **What are some of the ways you will share and receive God's love in class this year?** (Helping others find their way, using kind words, and sharing the supplies.)

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## Chapter 2

### Lesson Enhancement Video: Part of Creation

- Start by touching on the teaching point of the video: **Do you know who created you?** (God.)
  - **Is each of us a special part of God's creation?** (Yes.)
  - **When is God there for us?** (At all times: when we are happy, sad, scared, and joyful.)
- Develop the teaching point of the video: In this video, we see someone thanking God for all the good He has given her. **What was she thankful for?** (Her dog, Xavier, and her friends and family.)
  - **What good things has God given you?** (Answers may vary.)
  - **Do you thank Him for these good things?** (Answers may vary.)
  - **When we thank God in prayer, will He always hear us?** (Yes.) He always listens to us.
  - **Is each one of us special to God?** (Yes, each of us is special to God.)



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## Chapter 3

### Lesson Enhancement Video: God's Loving Plan

- **Start by discussing God's love:** In this video, we hear that we are created by God and then filled with His love! ***When were we each filled with God's love? (At our Baptism.)***
  - ***With God's love in us, what do you think we should do? (Share it with others around us.)***
  - When we receive God's love and share our love with others, we share in God's plan of love.
- **Discuss the teaching point of the video:** ***What does God's plan of love guide? (All of creation and everyone who has ever lived.)***
  - ***How can we learn about God's plan of love in the past? (By reading the Bible.)***
  - ***How can we figure out God's plan of love for us now? (Also by reading the Bible.)***
  - ***What did God create us for? (To love others and to be loved.)***
  - ***What does God want His love to do? (Flow throughout the whole world.)***

### Gabriel's Quest for Chapter 3: Getting From Here to There

**Lesson Link:** God reveals Himself to us through the Bible and through the Church. We respond with faith.

- ***Have you ever been lost? If so, how did you feel? How did you find your way? (Answers may vary.)***
- ***How are the compass and the Bible similar? (Both help us know where we are going.)***

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## Chapter 4

### Lesson Enhancement Video: Guardian Angels

- **Start by talking about the visible and the invisible world:** God created all things. In this video, Lucy mentioned some of these things. **Can you name some things God created that we can see with our eyes?** (Answers may include animals, plants, mountains, planets, stars, and people.)
  - **But did God create only things we can see?** (Pause.) **Did God create things we cannot see with our eyes?** (Yes.)
  - **What are some beings God created that we cannot see with our eyes?** (The angels.)
- **Discuss our guardian angels:** **Did God give each one of us a special angel to protect and guide us?** (Yes.)
  - **What do we call these angels?** (Guardian angels.)
  - **Should we ask our guardian angels to help us?** (Yes.)
  - Lucy named several times when she asked for her guardian angel's help. **When are times that you can ask for your guardian angel's help?** (Answers may include when I am sad, scared, and tempted to do something bad.)



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## Chapter 5

### Lesson Enhancement Video: Each Person Is a Unique Gift from God

- **Start by discussing the teaching point of the video:** There are a lot of people in the world. ***Can you guess how many people are in the world?*** (Answers may vary.)
  - There are over eight billion people in the world today. **Write out “8,000,000,000” on the board to emphasize how many people there are.**
  - ***Out of all those people, do you think there is someone just like you?*** (Answers may vary.) There may be many people who look similar or like similar things, but there is only one of you.
  - ***Did God make you special?*** (Yes.)
- **Develop the teaching point of the video:** ***Did God make other people special?*** (Yes.)
  - God made each person unique, or unlike anyone else. ***What makes you unique?*** (Answers may vary.)
  - ***Can you name something unique about another person you know?*** (Answers may vary.)
  - Each person has his own gifts and talents. ***What gifts has God given you?*** (Answers may vary.)

### Gabriel's Quest for Chapter 5: Images

**Lesson Link:** God made man in His image, so we are similar to Him, especially in our souls. We also inherit traits from our parents, but we are each different too.

- ***How are you similar to your parents?*** (Answers may vary.)
- ***How are you different from your parents?*** (Answers may vary.)
- ***How are you made in the image of God?*** (Answers may include we think, choose, and love, and we have souls.)

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## Chapter 6

### Lesson Enhancement Video: God's Healing Salvation

- Start by talking about Adam and Eve: **Who were Adam and Eve?** (They were the first people created by God.)
  - **Where did they live?** (In a garden called Eden.)
  - **Were they in friendship with God?** (Yes.)
  - **But then what happened?** (They chose to walk away from God through sin.) This was Original Sin.
  - **Because of their sin, what happened to their friendship with God?** (It was broken.)
- Discuss the teaching point of the video: **Did Adam and Eve's Original Sin affect just them or all humans who came after them?** (All humans.) No human could be in friendship with God because of Adam and Eve's sin.
  - **But after Adam and Eve sinned, did God leave them without hope?** (No.) **What did He promise them?** (A Savior.)
  - **Who is our Savior?** (Jesus.)
  - **Why did Jesus come?** (So that we could be in friendship with God again.)
  - **Does God want to be in friendship with you?** (Yes.) We can be friends with God because of Jesus. Through His sacrifice on the Cross and His Resurrection, He defeated sin and opened the gates of Heaven to bring us all back into a friendship with God.



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## Chapter 7

### Lesson Enhancement Video: The Rainbow

- **Start by reviewing the video:** *In the video, Liz told her bear, Benny, about Noah's ark. Why did Noah build an ark?* (Because God told him to. God was going to flood the earth to cleanse the earth of sin.)
  - **Even though everyone on earth was unfaithful to God, was Noah faithful?** (Yes.)
  - **What did Noah fill the ark with?** (His family and two of every animal.)
  - **After the Flood, what did God promise Noah?** (To never flood the earth again.)
  - **What sign did God give to Noah when He made this promise?** (The rainbow.)
- **Make the video more personal:** *Why do you think it may have been hard for Noah to obey God and be faithful to Him?* (Everyone else was not faithful to God.)
  - **Do you sometimes find it hard to do what is right when others are not doing what is right?** (Answers may vary.)
  - **What should you do when you find it hard to do what is right?** (Answers may include ask for God's grace, pray to God, and remember Noah.)

### Gabriel's Quest for Chapter 7: Heights

**Lesson Link:** God had mercy on Noah and his family and saved them from the Flood. God will take care of us just as He took care of Noah.

- **What should you do or say if someone tries to make you do something you don't want to do?** (Answers may include tell him to stop, tell an adult, and suggest a different activity that you both want to do.)
- **Can you share a time when you made a bad choice and someone rescued you?** (Answers may vary.)
- **Gabriel had to trust Mr. Norm to let go of the tree. Have you ever had to trust someone that way?** (Answers may vary.)

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## Chapter 8

### Lesson Enhancement Video: Faith, Hope, and Charity

- Start by discussing the teaching point of the video: ***There are many virtues, but what virtues are discussed in this video?*** (Faith, hope, and charity.)
  - We call these virtues the theological virtues. ***When do we receive these virtues?*** (At our Baptism.)
- Discuss the virtue of faith: ***What can we do through the virtue of faith?*** (We can believe in God and what He has revealed to us.)
  - ***How did Mary show that she had the virtue of faith when the angel appeared to her?*** (She said yes to God.)
  - ***Can we say yes to God in faith?*** (Of course!)
- Discuss the virtue of hope: ***What can we do through the virtue of hope?*** (We can trust God and His promises.)
  - ***How did Mary show that she had the virtue of hope at the Crucifixion?*** (She did not give up. Through the virtue of hope, she trusted in God's plan.)
- Discuss the virtue of charity: ***What can we do through the virtue of charity?*** (We can love God above all else and love others as God loves them.)
  - ***What did Mary do that showed her charity?*** (She visited and helped her cousin Elizabeth.)
  - ***Which theological virtue is the most important?*** (Charity.)



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## Chapter 9

### Lesson Enhancement Video: The Passover

- **Start by discussing the Israelites' slavery in Egypt:** In this video, we learned more about God's Chosen People, the Israelites. ***What happened to them in Egypt?*** *(They were enslaved by the Egyptian pharaoh.)*
  - ***But did God have a plan to save them?*** *(Yes.)* ***Whom did God send to save His people?*** *(Moses.)*
  - ***Did Pharaoh listen to Moses when Moses told him to let the Israelites go?*** *(No, not at first.)*
  - ***So what did God do?*** *(He sent several plagues.)*
  - ***What was the last plague that changed Pharaoh's mind?*** *(The tenth plague, the death of the firstborn.)*
- **Highlight the teaching point of the video:** ***How did God protect His people from the tenth plague?*** *(They had to eat a lamb and place its blood on the doorpost of their homes.)*
  - ***What was this event called when God's Chosen People ate a lamb, placed its blood on the doorpost, and got ready to leave and then the Angel of Death passed over them?*** *(The Passover.)*
  - ***Did God save His people from slavery?*** *(Yes.)*
  - Like the Chosen People needed to escape from slavery, we also need to escape our slavery to sin. ***How do we stop being slaves to sin?*** *(By following God.)*

### Gabriel's Quest for Chapter 9: The Legend

*(Choose three questions at most.)*

**Lesson Link:** **God gave Moses and His people a mysterious meal called Passover.** By celebrating Passover each year, God's people remembered everything God had done for them.

- ***While the events and the shrine in this story are not real, there are many real miraculous events in the history of the Church. Have you heard about any of these kinds of miracles? Can you name some of them?*** *(Answers may vary.)*
- ***Does your family have stories about how faith has affected their lives?*** *(Answers may vary. Teacher should share if possible.)*
- ***Do you have any important family events that you celebrate?*** *(Answers may include birthdays, anniversaries, Christmas, July 4, etc.)*
- ***Why is it important to remember what God and people have done for us?*** *(Answers may include it helps us know that we are loved; we know where we come from, which helps us know who we are; and we remember that God will take care of us as He cared for them.)*

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## Chapter 10

### Lesson Enhancement Video: Escaping Sin

- Start by discussing the escape of the Israelites from the Egyptians: **Do you remember who made God's Chosen People, the Israelites, slaves?** (*The Egyptians.*)
  - **When God led the Chosen People out of Egypt, what did He send to guide them?** (*A cloud.*)
  - **Did the Egyptians chase them?** (*Yes.*)
  - **When the Israelites got to the Red Sea, what did God do to save them?** (*He made a path through the sea for the Israelites to walk across.*) This was so the Israelites could escape and the Egyptians could be stopped.
- Make the video more personal: **Do you think the Israelites were scared when they were being chased by the Egyptians?** (*Yes.*)
  - **Are there times when you have been scared?** (*Answers may vary.*)
  - **What do you think you should do when you are scared?** (*Answers may include pray to God, trust Him, and listen for His voice.*)
  - **Will God care for you just as He cared for the Egyptians?** (*Yes.*)



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## Chapter 11

### Lesson Enhancement Video: Being Good and Holy

- Start by talking about the Ten Commandments: **Who gave Moses the Ten Commandments?** (God.)
  - **Through the Ten Commandments, what does God show us?** (How to live our lives.)
  - **Do the Ten Commandments teach us how to love God?** (Yes.)
  - **Do they teach us how to love one another?** (Yes.)
- Discuss some of the things the Ten Commandments teach us in general: **What do the Ten Commandments teach us about our choices?** (Pause.) **Do our choices matter, or are they not important?** (They matter and are important.)
  - **What kinds of choices should we make?** (Answers may include choices to love others, to love God, to be kind, and to share our gifts and talents.)
  - Through our choices, we can live holy lives. **What are some things we can do to live holy lives?** (Answers may include follow the commandments, love others, and love God.)

### Gabriel's Quest for Chapter 11: Rules and Consequences

(Choose three questions at most.)

**Lesson Link:** We obey God because we love Him and He wants what is best for us.

- **Why didn't Gabriel follow the rules given by Sister Mary?** (Answers may include he was distracted and he was playing.)
- **Have you ever forgotten or ignored rules? What happened?** (Answers may vary.)
- **Do you think it was easy for Sister Mary to forgive Gabriel? Why?** (Answers may vary.)
- **How can friends help us follow the rules God has given us in the Ten Commandments?** (Answers may include encouraging us to be good, forgiving us when we break the commandments, and working with us to do good.)

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## Chapter 12

### Lesson Enhancement Video: David

- **Start by talking about King David:** In this video, we learned about King David. ***What did God choose David to be?*** (King of Israel.)
  - ***Did King David do a lot of great things for God and His people?*** (Yes.)
  - ***But did he also do bad things?*** (Yes.)
  - ***What did his bad things hurt?*** (His relationship with God and others.)
  - ***But what did King David do?*** (He asked God to forgive him.)
- **Make the video more personal:** ***Did God forgive King David?*** (Yes.)
  - ***How can we follow King David's example?*** (We should ask for God's forgiveness when we do something wrong.)
  - ***Will God forgive us like He forgave King David?*** (Yes.)



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## Chapter 13

### Lesson Enhancement Video: Saying Yes to God

- **Start by talking about how virtue is saying yes to God:** In this video, we heard from a religious sister who talked about living in a convent. A convent is a special house where nuns live.
  - **Did Sister say she loves living at the convent?** (Yes.)
  - **But is it always easy to live there?** (No.) Just as it is for the rest of us, there are things that are hard for her to do every day.
  - **What did Sister say we should do throughout the day even when things are hard?** (We should say yes to God.)
  - **When Beth asked how she can say yes to God in her life, what did Sister suggest?** (Answers may include smiling at someone who is sad, paying attention in school, and doing what she should do.) By being kind, loving, and studious, we are doing what is right and saying yes to God.
  - **What are some ways you can say yes to God?** (Answers may include saying my morning prayers, not complaining, helping my siblings, and doing my chores.)
- **Discuss how we grow in virtue:** Beth talked about how hard it is to read at times. **How does she get better at reading?** (She has to practice and read more.)
  - **Is it hard to be virtuous sometimes?** (Yes.)
  - **But how can we grow in virtue?** (By practicing the virtues.)
  - **Will God help us grow in virtue?** (Yes.)

### Gabriel's Quest for Chapter 13: The Bigger Picture

**Lesson Link: Mary said yes to God's plan.** We are like Mary when we say yes to God, no matter the cost.

- **Why did some students say no to Sister Mary's request?** (Answers may include they didn't want to and they wanted to play instead.)
- **What would have happened if Gabriel said no to Sister Mary's request?** (Answers may include there wouldn't have been any straw for baby Jesus and Gabriel wouldn't have been part of the plan.)
- **In what ways can you say yes to God?** (Answers may include loving others, praying and listening to God, and trying to be holy and a saint.)

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## Chapter 14

### Lesson Enhancement Video: Friendship with God

- **Start by talking about love:** ***What does it mean to love someone?** (Answers may include being kind, helping him, and making him feel happy.)*
  - To love someone is to want what is best for that person. ***Whose love should our love be like?** (God's love.)*
  - ***Did the Holy Family love one another with God's love?** (Yes.)*
  - ***What was at the center of their family?** (God Himself, Jesus, and His love.)*
  - ***Did God's love overflow to those around the Holy Family?** (Yes.)*
- **Make the video more personal:** ***Should our families be like the Holy Family?** (Yes.)*
  - ***How can our families be like the Holy Family?** (Answers may include by putting God at the center and loving one another as God loves.)*
  - ***Should we share God's love with others?** (Yes.)*
  - ***What does God want for us?** (For everyone to share in His love and friendship.)*



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## Chapter 15

### Lesson Enhancement Video: Holy Water

- **Start by discussing the various uses of water:** Water is extremely important for us as humans. **What are some important ways we use water?** (Answers may include to drink, to wash things, and to bathe.)
  - **Could we live without water?** (No. Without water, we would quickly die.)
  - Water is very important to us, and God also uses water in many special ways. The video mentions a couple of times when God used water in the Old Testament in a special way. **Do you remember some of the ways that God used water in the Old Testament?** (Answers may include a river flowed out of the Garden of Eden, which gave life to things around it; a flood washed away sin and evil during the time of Noah; and the Israelites were saved by the Egyptians through the waters of the Red Sea.)
- **Discuss the importance of holy water:** God used water in the Old Testament to prepare His people for what He would do with water in the New Testament. In the New Testament, the waters of Baptism were made holy. **Who made the waters of Baptism holy for us?** (Jesus.)
  - Because Jesus made the waters of Baptism holy, a Catholic priest can now bless water. **What do we call water that is blessed by a priest?** (Holy water.)
  - **What is the most important time when this holy water is used?** (When we are baptized.)

### Gabriel's Quest for Chapter 15: Signs

**Lesson Link: The Sacrament of Baptism uses water to show that this sacrament cleanses us from sin.** Baptism is a gift from God.

- **What did Mr. Norm put near the water fountain? Why?** (An arrow pointing up. To encourage those who take a drink to think about their Baptism.)
- **Why is it good to think about our Baptism?** (Answers may include we remember what God has done for us and we remember that God gives us help to live holy lives.)

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## Chapter 16

### Lesson Enhancement Video: Miracles

- Start by discussing miracles: **Did God work miracles in the past, and does He still work miracles today?** (Yes.)
  - Beth talked about what miracles show us about God. **Do you remember what she said?** (She said miracles can show us that God loves us and that we can trust Him.)
- Highlight the teaching point of the video: **Where can we learn about God's miracles?** (The Bible.)
  - **What are some of the miracles that Jesus worked in the Bible?** (Answers may include He changed water into wine, He fed five thousand people by multiplying the loaves and fish, and He calmed storms.)
  - **Through these miracles, whom did Jesus reveal Himself to be?** (God.)



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## Chapter 17

### Lesson Enhancement Video: Forgiveness

- Start by talking about the video: **In the video, what did Eli find?** (He found some acorns.)
  - **What did he do with the acorns?** (He ate them.)
  - **When his mom asked him for these acorns, what did he do?** (He lied to her.)
  - **Did Eli do the right thing when he lied to his mom?** (No.)
  - **Whom did he hurt by lying to his mom?** (He hurt his mom and God.)
- Highlight the teaching point of the video: **What did Eli's mom say is the most important thing we can do after we do something wrong?** (Ask for forgiveness.)
  - **Will God forgive us if we are truly sorry for what we have done wrong?** (Yes.)
  - **Who else forgave Eli when he asked for forgiveness?** (His mom.)
  - **When you do something wrong, do you ask for forgiveness?** (Pause.) We should follow Eli's example and ask for forgiveness from God and those we have hurt when we have done something wrong.

### Gabriel's Quest for Chapter 17: The Unmerciful Puddle

(Choose three questions at most.)

**Lesson Link:** Jesus came to heal and forgive us, and to bring us back into a loving relationship with God. God forgives our sins, so we should forgive others.

- **How did Gabriel feel about forgiving Haley?** (He didn't feel like doing it.)
- **Did forgiving Haley make Gabriel's life easier?** (No.)
- **Should we do the right thing even when we don't feel like it?** (Yes.)
- **Why should we forgive those we don't like?** (Answers may include it helps make the relationship better, God forgives us when we sin, and it frees us from our anger.)

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## Chapter 18

### Lesson Enhancement Video: Eucharistic Charity

- **Start with the students' experience:** *Have you ever watched something grow? (Pause.)* Maybe it was a plant or a puppy or maybe your younger sibling. *(Answers may vary.)*
  - *What happens as things grow?* *(Answers may include they get bigger, stronger, and smarter.)*
  - *Are your body and mind growing as well?* *(Yes.)*
  - *But did you know that you are also growing in the virtues?* *(Answers may vary.)*
- **Highlight the teaching point of the video:** In this video, we learned that we can grow in three distinct virtues. *Do you remember what these virtues are?* *(Faith, hope, and charity.)*
  - *How do we grow in these virtues and in holiness?* *(By receiving God's grace.)*
  - *What is God's grace?* *(His life and love in our souls.)*
  - *What are some things you can do to open yourself to God's grace and grow in virtue and holiness?* *(Answers may include pray with more love, pay attention at Mass, and do virtuous things.)*



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## Chapter 19

### Lesson Enhancement Video: The Death of Jesus

- **Start by talking about sacrifice:** ***What is a sacrifice?** (It means taking something special to you and giving it up for someone else because you think it is good for her.)*
  - ***What are some examples of a sacrifice given in the video?** (Answers may include helping with the dishes when you could be watching a movie and giving the last cookie to your sibling.)*
  - ***When you make a sacrifice, what are you telling the other person?** (“I love you.”)*
  - ***Who offered the greatest sacrifice?** (Jesus.)*
  - ***What did He sacrifice?** (His own life.)*
- **Discuss the personal call of the video:** ***What sacrifices can we make?** (Answers may vary.)*
  - ***Who is one person you want to show your love for?** (Answers may include my mom, dad, sibling, and friend.)*
  - ***What is something this person likes that you can help him or her with?** (Answers may vary.)*
  - *This is a good time to challenge the students to make a specific sacrifice and put forth extra effort to do this good thing for their loved one.*

### Gabriel's Quest for Chapter 19: Snow Day

**Lesson Link:** Jesus died because He loves us. He died to save us from our sins and death. Love involves sacrifice and offers us hope when all seems lost.

- ***Why did Gabriel need to shovel Grandma Rosa's sidewalk?** (Grandma Rosa was hurting after she helped a neighbor.)*
- ***Why did Gabriel help Mr. Chadwick?** (He is learning the joy of sacrificing for others.)*

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## Chapter 20

### Lesson Enhancement Video: Hoping for Heaven

- **Start by talking about the video:** ***What was Clyde doing in this video?** (Answers may include looking for his crayons to draw a picture and packing for Heaven.)*
  - ***What kinds of things did he pack?** (Answers may include his bike, shoes, crayons, and toys.)*
  - ***But did he need to pack these things for Heaven?** (Answers may vary.)*
  - ***Why did he not need to pack these items?** (Because he will not need them in Heaven.)*
- **Discuss Heaven:** ***What will Heaven be like?** (Answers may include we will be with our friends and family who love God; there will not be any sickness; and we, as well as the saints who have gone before us and the angels, will be surrounded by God's love.)*
  - ***Even though Clyde does not need to pack anything to get to Heaven, what does he need to do to prepare for Heaven?** (He needs to love Jesus, follow Him, and be open to His grace.)*
  - So, preparing for Heaven is not about packing stuff but about getting ready to be with God by accepting His grace. ***How do we do this?** (Answers may include by loving Him, helping others, praying, and following the Ten Commandments.)*



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## Chapter 21

### Lesson Enhancement Video: The Holy Spirit

- **Start by discussing the Holy Spirit: *Who is the Holy Spirit?*** (*He is the Third Person of the Blessed Trinity.*)
  - ***How is the Holy Spirit often pictured in artwork?*** (*As a dove or as fire.*)
  - ***Is He actually a dove or fire?*** (*No.*) This is just how we picture Him to help us understand who He is and what He does.
- **Highlight the teaching point of the video:** To understand why the Holy Spirit is pictured as a dove, we need to remember Jesus' baptism. ***Does anybody remember what happened at Jesus' baptism?*** (*Answers may vary.*)
  - ***As John the Baptist baptized Jesus, the Holy Spirit of God descended on Jesus in what form?*** (*A dove.*)
  - ***When we are baptized, does the Holy Spirit come down on us too?*** (*Yes.*) You won't see Him, but similar to when Jesus was baptized, the Holy Spirit comes to live in you.
  - To understand why the Holy Spirit is pictured as fire, we need to remember what happened on Pentecost. The Apostles gathered together in a room after Jesus ascended into Heaven. ***Then the Holy Spirit came down upon them in what form?*** (*Fire.*) This fire shows that the Apostles' hearts were burning with the love of God.
  - ***How can the Holy Spirit help us?*** (*Answers may include He can give us courage, He can comfort us, He can teach us, and He can lead us.*)

### Gabriel's Quest for Chapter 21: The Delicious Gift

**Lesson Link: The Holy Spirit is the Third Person of the Blessed Trinity.** The Holy Spirit came on Pentecost. The Holy Spirit is the giver of the theological virtues. The theological virtues are ultimately gifts for us to use and share with others.

- ***Can you talk about a gift you were given to share with your friends? Did you share it?*** (*Answers may vary.*)
- ***What are some of the gifts God has given you to share with others?*** (*Answers may include virtues, love, and talents.*)

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## Chapter 22

### Lesson Enhancement Video: The Church

- Start by talking about Peter and the growth of the Church: **Who was Jesus talking to when He said, “On this rock I will build my Church” (Matthew 16:18)?** (Peter.)
  - **Who was the first leader and first pope of God’s Church on earth?** (Peter.)
  - **What did Peter and the other disciples do after Jesus left?** (They baptized people and spread God’s message throughout the whole world.)
  - **What happened as the Church grew?** (Many holy people throughout the world did amazing things as they followed Jesus.)
- Make the video more personal: **When do we join the Church?** (When we are baptized.)
  - **What does the Church help us do?** (Remain faithful to God and become holy.)
  - **When do we join with Catholics all around the world and with those in Heaven to worship God as part of the Church started by Jesus?** (When we go to Mass.)



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## Chapter 23

### Lesson Enhancement Video: Stained Glass

- Start by talking about stained glass windows: **Have you ever noticed the colorful windows in some Catholic churches?** (Answers may vary.) This is a good time to mention some of your church's stained glass windows if it has them.
  - **What do we call these colorful windows?** (Stained glass windows.)
  - **Do these stained glass windows sometimes have images on them?** (Yes.) **What are they images of?** (Answers may include events in the Bible, saints, and symbols for Christ.)
  - **Why are there images in the stained glass?** (To teach the faith to people, even those who cannot read.)
- Explain the symbolism of stained glass windows: **Do stained glass windows look pretty from the outside?** (Pause.) **What do the stained glass windows look like?** (They are not colorful but dark.)
  - **But what happens when you go inside the church and view the stained glass windows?** (The sun shines through them, so they are colorful and beautiful.) Explain to students that this shows us that the beauty of God's Church and God's grace is fully visible only from inside the Church and to those close to Jesus. Non-Catholics may have a hard time understanding the teachings and beauty of being Catholic, but those who are Catholic will have an easier time.
  - Each church is somebody's home. **Whose home is it?** (God's home.) Every Catholic church is God's home because Jesus is present in the Eucharist.

### Gabriel's Quest for Chapter 23: Something Wonderful

**Lesson Link:** Jesus comes to us at every Mass, which is a participation in Heaven.

- **In what way did Gabriel's ideas about words connect to the Mass?** (Words in a story.)
- **How do you keep from being distracted at Mass?** (Answers may include focusing on what is being done in the Mass, praying, thinking about the ways God loves us, and thinking about things to be thankful for.)
- **How is the Mass more than what we can see?** (Answers may include it is a participation in Heaven and Jesus is present in the Eucharist.)

# WORD *of* LIFE

## Chapter 24

### Lesson Enhancement Video: We Receive the Sacraments

- Start by reviewing the basic content of the video: **What did this video talk about?** (The sacraments.)
  - **Can anyone name one of the sacraments?** (Answers may include Baptism, Reconciliation, Eucharist, Holy Orders, Marriage, Confirmation, and Anointing of the Sick.)
  - **What do we receive through the sacraments?** (God's grace.)
- Highlight the teaching point of the video: **The sacraments have physical signs that show us what?** (How God is working in our souls.)
  - **In Baptism, what does the water show us?** (That through Baptism, God washes our souls clean of sin.)
  - **Why does Jesus use bread and wine and change it into His Flesh and Blood?** (To show us that He is feeding our souls with His Body and Blood.)
  - Each sacrament has material signs to show us how God works through the sacraments at every stage in our lives.

### Gabriel's Quest for Chapter 24: Strokes

**Lesson Link:** Jesus shows us how to live by His example.

- **Based on the other stories in this series, how would you describe Grandma Rosa?** (Answers may include kind, generous, loving, and helpful.)
- **Is there someone in your life who is like Grandma Rosa?** (Answers may vary.)
- **How should you respond when someone you love is having health problems?** (Answers may vary.)



# WORD of LIFE

## Chapter 25

### Lesson Enhancement Video: Tree of Virtue

- **Start by discussing the theological virtues:** *What are the three theological virtues?* (Faith, hope, and charity.)
  - In this video, we learned that these theological virtues are planted in us at our Baptism. **What did the video say these virtues are like?** (A seed.)
  - **What happens when you plant a seed in the ground and give it the proper amount of water?** (It grows.)
  - **Likewise, what happens when the theological virtues are planted in us by God in Baptism and are given proper care?** (They will grow into a full tree of virtues.)
- **Discuss the Virtue Tree:** *When we look at the Virtue Tree, where are the theological virtues?* (They are the roots.)
  - **Why are they the roots?** (Because they are the foundation and roots of all the other virtues.)
  - **To grow in virtue, what do we need to receive more of?** (God's grace.)

### Gabriel's Quest for Chapter 25: Home

**Lesson Link: We are made for Heaven.** We will enjoy perfect happiness in Heaven with God. Going to Heaven is a good and joyful thing.

- **Where did Grandma Rosa say her true home was? Why?** (Heaven. Because we are made to be happy with God forever.)
- **What did Grandma Rosa say about finding the way to our true home?** (God will provide the tools and the means to do it.)
- **Why did everyone come to help Grandma Rosa?** (They wanted to return her generosity.)