

# WORD <sup>of</sup> LIFE

## Chapter 3

### Lesson Enhancement Video: Forming Your Conscience

- **Start by reviewing the analogy from the video:** *Who is Anna and what was she talking about in this video?* (She is a gardener, and she was talking about forming conscience, character, and the virtues.)
  - *In the video, what did Anna say our character is like?* (A garden because it needs to be taken care of.)
  - *What did Anna say our virtues are like in the garden?* (The plants that make up the garden.)
  - Anna learned from her teacher how to grow a healthy garden. **We need to form our consciences in order to have what?** (A healthy character.)
- **Highlight the teaching point of the video:** *Why was it important for Anna to have Ms. Devita as a teacher?* (Because she taught Anna how to care for the garden, which is made up of the various plants.)
  - *In a similar way, why is it important for us to have teachers?* (They form our consciences and teach us how to care for our character and its virtues.)
  - *What would happen if we did not care for our character?* (It would become like an untended garden—very weedy, messy, and ugly.)
  - *What happens after we have educated our consciences?* (We can care for our character on our own, just as Anna was able to take care of the garden after she was trained by Ms. Devita.)
  - *What happens when we educate our consciences and develop our character?* (Our virtues bear fruit for others.)
- **Provide action:** *Can you name some virtues that need to be developed and cared for?* (Answers may include charity, prudence, and fortitude.)
  - *How can we educate our consciences?* (By listening to our teachers in class, just as Anna listened to Ms. Devita.)
  - *Whom and what should we listen to when forming our consciences?* (God, the Bible, the teachings of the Church, and the advice of holy people.)