

WORD OF LIFE GRADE 6

Enhancement Video Discussion Guide

Word of Life Grade 6 features a seven-video series that creatively explores the encounter of two of Jesus' disciples with the risen Lord on the road to Emmaus. These videos, like the whole of the Grade 6 curriculum, are Christocentric—Jesus Christ is at the center. Thus, the story told in these seven episodes focuses on unfolding the message of who Jesus is and how we come to know him more fully through the inspired words of Sacred Scripture.

The first two videos (1A and 1B) set the stage for the unfolding of the road to Emmaus narrative. Students read the full account of the disciples' encounter with Jesus on their way to Emmaus (see Lk 24:13–35) in Chapter 5, the final chapter of Unit 1. Please note: Luke does not give the name of Cleopas' companion on the road to Emmaus in his Gospel. For the purposes of these videos, his companion has been named Symeon, but it is worth noting that this is extrabiblical.

Each of the subsequent five videos (episodes 2–6) corresponds to the Christological title that is the focus of each unit's final chapter. We recommend watching and discussing these videos *after* reading through the chapters indicated below. This will allow students to bring a fuller knowledge of the scriptural passages that lie behind the videos to bear on the conversation.

Additionally, all seven videos could be watched in succession in a single sitting as a recap of the entire year.

Episode	Title	Watch video after reading . . .
1A	The Good News	Chapter 1 or Chapter 4
1B	The Stranger	Chapter 5
2	Son of Abraham	Chapter 9
3	The New Moses	Chapter 12
4	Son of David	Chapter 18
5	Son of Man	Chapter 22
6	Emmanuel	Chapter 23 or Chapter 24

Episode 1A: The Good News

Run Time: 3:20

Suggested Viewing: After reading Chapter 1 (or Chapter 4)

Discussion Questions

- When Cleopas returns to his room, he hears a faint voice ask, “Who do you say that I am?” The crowd gathered in Jerusalem was shouting for Jesus of Nazareth to be crucified. Cleopas fled and went to pack his things. **What might he have been thinking at that moment? How might he have answered that question about Jesus at that time?**
- Symeon arrives a short time after Cleopas and finds his friend packing all his “parchments.” These parchments seem to be Cleopas’ record of things he heard and saw Jesus say and do during his public ministry. **What sorts of things would you expect a disciple who followed Jesus to have written down? What would have been most important?**
- Cleopas begins this video by saying he has “Good News that could change your life.” **What is it that’s *good* about the Good News of the Gospel of Jesus Christ?**

Episode 1B: The Stranger

Run Time: 4:00

Suggested Viewing: After reading Chapter 5

Discussion Questions

- This video opens on Good Friday and jumps forward to Sunday morning. Just before the stranger approaches the two disciples, we again hear a voice whispering the question, “Who do you say that I am?” **What might Cleopas have been thinking at this point (now the third day after Jesus’ Crucifixion)?**
 - You may wish to have students skim back through Luke 24:13–27 on page 70 of the Student Text to support their responses.
- Saint Luke tells us that the two disciples looked sad when approached by the stranger on the road (see Lk 24:17). Why specifically were Cleopas and his companion (Symeon) sad? **What details in this video help capture their sorrow and disappointment?**
- The Proclamation statement for Chapter 5 is a famous saying of Saint Jerome: “Ignorance of the Scriptures is ignorance of Christ.” **How does this video capture the same idea, namely, that all the Scriptures (even the Old Testament) reveal more fully who Jesus is?**

Episode 2: Son of Abraham

Run Time: 5:00

Suggested Viewing: After reading Chapter 9

Discussion Questions

- At the beginning of Chapter 9, we learned about typology and how it helps unlock for us many of the connections between the Old Testament and the New Testament. **How did this video communicate the ways that Isaac was a type of Jesus Christ? Which of these did you find most effective or helpful?**
- Early on in this video, Symeon asks the question, “How can a Messiah save us if he’s dead?” **How does understanding Jesus as the Son of Abraham, the New Isaac, help us answer this question?**
- Back in Chapter 5, we learned about the concept of divine providence—God’s guidance of salvation history according to his wisdom and love. **How does seeing the ways Jesus fulfilled God’s promises to Abraham help us recognize divine providence in the stories about Abraham and Isaac in the Book of Genesis?**

Episode 3: The New Moses

Run Time: 4:20

Suggested Viewing: After reading Chapter 12

Discussion Questions

- In this video, Cleopas explains how Moses rescued God's people by leading them out of slavery in Egypt. **How does understanding Jesus as the New Moses help us see him as the one who rescues us from slavery to the powers of sin and death?**
- Remember that a *type* is a figure or event in the Old Testament that foreshadows the fulfillment of God's plan in Jesus Christ. **What types did you see portrayed in this video? How do these Old Testament types reveal more fully Jesus' identity and mission?**
- The final image of the scrolls in this video shows an Israelite family rejoicing the night after the Passover in Egypt, with their firstborn son still alive. This is shown next to an image of the two Marys rejoicing at the empty tomb after hearing of Jesus' Resurrection from the dead. **Based on everything we've learned so far this year, what are some of the reasons the Gospel should be a source of great joy to us?**